

L.S.C. MEETING MINUTES
INTER-AMERICAN MAGNET SCHOOL
**MINUTAS DE LA REUNIÓN DEL CONCILIO ESCOLAR LOCAL DE LA
ESCUELA INTERAMERICANA**

21 de enero de 2014 / January 21, 2014 at 6:00 p.m.
Biblioteca/ Library, Inter-American Magnet School
851 W. Waveland Ave, Chicago IL 60613

Members Present: Dr. Diego Giraldo, Ana Camino, Julie Grisalez, Sessy Nyman, Carla Shortino, Ron Reyes, Fran Feeley, Cynthia Ramos, Maty Rivera, Margaret Aguilar, Jill Wohl

Members Absent: Lisa Vazquez

Guests: Lisa Dallacqua (IAMS AP),

1. **Ana C. called the meeting to order at 6:10.**
2. **Ana C. motioned to approve agenda, Julie G. seconds, All in favor, motion passed.**
3. Ana C. motions to approve minutes, Margaret seconds, All in favor, motion passed.
4. **Informes y comités / Reports & committees**
 - a. **Director / Principal's report**

I> Highlight the STEP Program, it defines what teachers can recommend for better support of students learning needs.
The District is unifying 12 dual language schools for Professional Development(PD) opportunities with the Network, PD is more specifically for dual language curriculum.

2> Working to update to servers so that we can enter into PARK assessments next year.

3> BAC meeting focused on increasing parent involvement/ training for ELL parents to increase engagement

4>Building ILT team working on CIWP planning (visions, missions)

5> Parking Rental Contract is up for review, CPS real estate and Parking vendor wants to keep 45K of our profits to update equipment

Jill will discuss and clarify the parking lot options with CPS real estate
 - b. Budget handed out at meeting, again the budget was not given 48 hours in advance as requested.

Shortage in 225 of 10K because we owe incumbrances.
Budget committee needs to meet and find the details of this shortages and communicate to us, Network says the deadline is Friday, but that is not feasible. Sessy will contact someone to find out.
 - c. **PPLC (Comité de desarrollo profesional y liderazgo)**
Curriculum documents are coming in from Specials team.
 - d. **LRE (Least Restrictive Environment) in Principals report**
 - e. **BAC Comité Bilingüe / Bilingual Advisory Committee in Principals report**
 - f. **FELE / Familias en la escuela meets next month**
 - g. **Mejora Continua Plan de Trabajo / CIWP**
 - i. **Encargar grupos para el desarrollo de CIWP/ Charge workgroup for CIWP Development**

Principal will charge group, develop timeline, develop CIWP, present to community, gain input, present to LSC, approve

Training sessions are very important, our LSC has not been attending them, there are many changes and it is recommended to attend the training sessions every year.

5. Participación del público/Public Participation

Lindsey has a preschooler at IAMS and is a teacher.

6. Asuntos Anteriores / Old Business (10 min)

- a. **Carta de apelación de compromiso anual de FELE / FELE annual pledge appeal letter** has been cancelled

7. Asuntos Nuevos / New Business (15 min)

- a. **Discutir una resolución y votar para desarrollar y/o firmar la resolución nacional en pruebas de altas apuestas.** Discuss a resolution and vote to develop and/or sign the national resolution on high-stakes testing.

Carla S. the LSC can push back against high stakes testing and over testing that takes away from engaging classroom time. We can read and submit (online) our support of the resolution. We can develop our own and add what is missing to the Resolution, borrow language. Our own resolution can be developed and made specific to our school and program. It is a symbolic show of interest that can be discussed with FELE, IAMS community and developed based on the dual language curriculum. If we take a position, it needs to be used as a vehicle to do more parent education. Carla S will commit to attend the FELE meeting and discuss, with another person, perhaps someone from More than the Score. Lisa Dallaqua's recommended the book Reign of Error and Holly Lipman's blog about this issue. If these tests are going to measure teacher and student performance, they should be taken in the language of instruction.

A survey can be sent out with input from the community, but align it with our curriculum

- b. **Discutir Plan Estratégico de IAMS como escuela de nivel 2 / Discuss Strategic Plan for IAMS as a Level 2 School**

Network requested last week that Dr. Giraldo complete this document. Dr. Giraldo provided the document to John Price. There are questions about how and when the document was developed. It was determined that it is not appropriate to come in and ask an LSC member to sign it without a quorum discussion.

Jill W. moves to withdraw approval of this document any tasses or implied approval of this document titled Chicago Public School Restructuring Planning. Margaret seconds, all in favor, motion approved.

In order to move forward: We need clarification on what the document is for. We do need to fill out a document that states what we are doing to improve. We need to fill out this document in a thoughtful manner.

- c. **Presentación del Clima escolar y Cultura 2013 - 2014/ School Climate and Culture Update presentation 2013 - 2014**

see attached

The rates of student misconduct have dropped. Most major incidences happen on the bus.

- d. **Aprobación de fondos para adquirir materiales para los grados K-2 (español e inglés) cuales se alinean con el programa STEP.** Approval of funds to purchase grade level reading/intervention materials for grades K -2 (Spanish and English) align to

STEP training

Leveled readers needed in Spanish language for intervention per grade level. K-3rd, likely it will be Hopscotch El Sistema de la Intervención de Lectura (SIL).

Ana motions to approve funds of \$6,249 for SIL out of 23302 to fill in the Spanish leveled reader need for K-3rd. Fran seconds, all approved, motion passed.

e. Encargar grupo de trabajo para la evaluación del director/ Charge work group for Principal Evaluation

Hard deadlines: May 1st Evaluation needs to be handed to Dr. Giraldo. June 15th, evaluation completed. Establish a workgroup now.

We should have had regular meetings with the Principal to go over progress: November, January, March, May. Quantifiable structure aligned with the Evaluation. Everyone needs to read the Evaluation Chapter in the book. Ana, Cindy, Rony, Jill and Julie will be part of the work group

8. Clausura /Adjournment

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