

L.S.C. MEETING MINUTES  
INTER-AMERICAN MAGNET SCHOOL  
**MINUTOS DE LA REUNIÓN DEL CONSEJO LOCAL DE LA ESCUELA  
INTERAMERICANA**

**21 de septiembre de 2011 / September 21, 2011, 5:00 PM – 7:00 PM**  
**Oficina/ Office, Inter-American Magnet School**  
**851 W. Waveland Ave**

Miembros del CEL Presentes: Dr. Vernita Vallez, Karen Barbour, Luis Vera, Marisol Morales, Ana Camino, Margaret Aguilar, Johnny LaSalle, Monica Arce, Cynthia Ramos, Vivan Vasquez

Miembros del CEL Ausentes: Jose Torres

Otros presentes: Jennifer Goolsby, Lucia Morales, Nancy Zwick, Jill Wohl, Nancy Perez

1. **Bienvenida y se abre la session:** Luis abrió la session a las 5:30. Se hizo introducciones.
2. **Aprobación de minutos :** Repasamos la funcion de OMA – y también hablamos de la hora del empiezo. Dijimos que empezaremos a las 5:00 en octubre, pero tenemos que estar presentes a esta hora. Marisol quiere intentar a que termine una hora despues. Margaret hizo la moción para aprobar los minutos para la reunion del 13 de Julio de 2011 con los cambios sugeridos. o afirmó. Fue aprobado con un voto de 10-0

### 3. **Participación del público**

\* Lucia Morales spoke on behalf of several parents. Has been hear often, but came with the purpose to share and to clarify some concerns. Heard it all second hand and wants clarification. Concerns with end-of-day dismissal procedures and new recess playground rules and basketball hoops. End-of-day dismissal – kids can't play until 3:20. Must wait outside to be allowed to play on playground, which is a hardship for parents who live all over the city. As a magnet school program, we need the chance to play together. If this happened with one child, then it needs to be addressed with that one child. New rules on playground – tag not permitted in area around the equipment and can't run near equipment. Wants a well-balanced education for a child, and running and playing is part of childhood. Her younger child does not wanting to run outside of fence because he's afraid of older kids playing there. Where did this come from, and how was decision made? If mistakes are made, do we take it away or do we teach better alternatives. Hoops outside being taken down because others from outside of the school are playing with it. We shouldn't take them away for our kids. Use police to monitor for gangs or people loitering. Concerns with communication – all are busy and lots to do, but good leadership comes from listening and supporting those you serve. Hasn't tried to e-mail or call because she's heard that nothing is ever returned.

\* Jennifer Goolsby feels strong about dismissal procedures. This is a place for community building, and that playground is where it happens. Not being allowed to play there affects communication with kids, but also with adults. People are not waiting the 20 minutes to play, and this is negatively affecting community building. Need this to build relationships that will keep our school going in the future. Breakdown of community that we need to sustain our school. Implications are staggering in this one week.

Communication needs a new organizational chart. Front desk person can't answer questions. We need this addressed. Can't schedule an appointment with Dr. Vallez through front desk. How do I do it? New parents are choosing not to come back because of communication breakdowns. Need to know who to go to in order to get it done.

\* Nancy Zwick supports what other two have said. Her child doesn't even get picked up, but she is reluctant to do this because of the new procedures. Because it's a magnet school, it takes extra effort to build community. Need parking lot for more time so that we can have more time together. Most parents don't even know how to use the parking lot appropriately. Wellness Committee will pay for flyers to inform parents. Parents feel completely shut out of school because they are required to stand behind the fence. Also concerned about the basketball hoops. Communication concerns also an issue. Wellness committee doesn't know where to go to ask for things, and no one will answer questions. As chairs of committees, we need to know who will respond to us. Even LSC needs to respond, especially because this a place to voice concerns but also needs to get a response.

\*Delia Cosentino came to listen. Appreciates the work that is done. Parking lot has been problematic because it's only a 30 minutes. Snake of cars and then everyone's ticket actually expire. Can gate be left open between 3:00 and 4:00?

\* Edna e-mailed about recruiting, so that it could be shared. Does recruitment committee still need to exist?

Sr. robles – and Ernesto Martinez – affected by bus issue- farther than 6 miles. Grandfathering not being honored because CPS contact is no longer there. Ms. Gallo has shared that they are not budging on this. They have not gotten a list of people who are affected. The families feel like it is still unresolved. The families have been told they are rejected, but they feel they are part of our community and need support.

\*Jill Wohl invites everyone to Coonley School. All schools meeting for Raise Your Hand. RYH invited to CPS task force. They are one of the only parent groups [ilraiseyourhand.org](http://ilraiseyourhand.org) to get your input in.

Luis responded to the concerns in English, because concerns were brought in English. Agrees that points are valid and he volunteers to be the point person. Ana shared that Luis shouldn't be a point person when the entire LSC hasn't come to an agreement or a consensus about issues. No single LSC member should be speaking for all others.

Vernita – better question would be, what can we do to make sure everyone is safe? She has to make decision if she had to tell a 5 year old parent that she didn't know where child was or whether she has to deal with parents upset about 5 minutes extra to play? Sent out communication on half sheet. Staff agreed that it is not reasonable to assume that 2 adults can supervise 60 kids after school. Not putting staff members in that position. We made a decision to fund Playworks (money coming out of other things). I need to dismiss parent workers at 3:15 – can't be out there endless hours. A better question that she'd like to hear is “What would we not do in a school to make sure that every child is safe?” Each of you complaining about not hearing from me, I have communicated with each of you or your spouse. I have stood and talked with you. I can't be there every time, and I have talked about your concerns and your child's education. I need to be sure that kids are safe. Un acceptable to have 5 year olds outside and unsafe. Hoops – communication with community members, but there was significant violence this summer. Trying to find a solution. Parking lot put together a committee to talk with Systems. They give us \$250,00 they give us 30 min grace period. If you want more, try to talk to them. We don't even have a contract with

them. We don't have staff members to go out and handle it.

Ana – can't shut anyone down, must work together... trying to get resolution from both sides. Doesn't want anyone to feel uncomfortable and unappreciated. Parents and administration need to work together. Dr. Vallez cares intensely for kids, but parents also passionate.

#### 4. Informes

##### a. Informe de la directora (vea la hoja que esta adjunto)

- CPS añadió otro puesto para vigilar los autobuses para ayudarle a Vivian. Son muchos niños y muchos autobuses para solo una persona. CPS lo esta pagando.
- Compartió la matriculación actual.
- Compartió todo el trabajo que había hecho durante el verano, que incluía: contratar a 9 personas, crear un guía para maestros (calendario, “guiding principles”, expectativas, RtI, calificando estudiantes, cultura de la escuela, currículo, reglas de la escuela, evaluación de maestros y “common core standards.”), conociendo y estableciendo un conocimiento con el Nuevo jefe (mr. Bennes). Hay más que hizo durante el verano que sigue...
- Un trabajo grande que están logrando – la escuela intermedia y el modelo. Se puede ver la hoja adjunta. Muy orgullosa del trabajo de los maestros.
- Ya no estamos bajo cuidado del estado en cuánto a la educación especial. Ya graduamos del proceso, y la escuela ha estado bajo cuidado por muchos años.
- Sacamos loteria para auditoria de la educación bilingue. Ya estamos en el proceso para la visita. Es mucho trabajo para preparar para esta visita, y asegurar que todo está en orden.
- Nueva regla del CPS – que los que usan la escuela y ganan dinero tienen que pagar un porcentaje a la escuela. Se puede ver los detalles en el reporte escrito.
- Loteria – tenían que hacer cambios al cuestionario para asegurar que se guarda los espacios para los que dominan español. Vea el reporte.
- Cacahuates – reglas nuevas... vea el reporte.
- Autobús – ya están exigiendo que sigan la reglas de las 6 millas. El contacto que nos ayudaba ya no está en este puesto. Afecta a varios. Vea el reporte. Podemos perder el transporte para toda la escuela si permitimos a estos niños subirse en el autobús. No podemos dar direcciones de otras familias a personas en la escuela. Tenemos que organizar una junta para que se puedan organizar entre ellos. Los padres los están ofendiendo los empleados en la oficina de transportación, y por eso nos están subiendo los requisitos.

b. LRE – incluido en el reporte de la directora

c. PPLC – apenas se reunieron y habrá reporte el mes que viene

d. SIPAA estamos en el Segundo año. Hay comités en la escuela para contestar cada parte de la SIPAA. Habra necesidad de formar un comité para hacer el siguiente plan – y se necesitará un miembro del CEL para participar. Este proceso empezará en octubre para el Nuevo plan de 2 años.

e. Presupuesto - se puede ver el reporte adjunto.

\* Marisol pregunto como se usa los fondos del Currículo de Americas. Libros y materiales para completar los estudios que se están llevando a cabo. Pregunto acerca de un programa especifico, pero Dr. Vallez dijo que no había fondos para esto. Monica dijo que el dinero no se divide igual entre los grados porque hay necesidades diferentes en cada grado cada año. Marisol dice que lo que nos falta en el currículo de las Americas es la influencia Africana. Es importante hacer un super esfuerzo

f. PAC – tenemos que programar una nueva junta. No hubo una noticia a tiempo, así que se tiene que planear otra junta.

g. BAC – ana reportó que fue hoy a la junta. Ya tienen nuevos oficios. Hablaron de comunicarse más con todos los demás de la escuela. Sra. Gallo es la encargada de la escuela. Según la ley, necesitan un espacio fijo.

#### 5. Otros Informes/Other Reports

a. SEP – la hora designada no fue Buena para muchos. Está pensando que traigan alguien de afuera... Deben de mandar cartas a las familias para invitarlos. Monica compartió que este comité fue creado por padres, y se puede cambiar según las necesidades de los padres.

b. FELE – Mark no pudo estar aquí.

c. Comité del Bienestar – primera junta ayer. Incluirá los miembros de CEL cuando manda los minutos por correo electrónico. Todavía quieren buscar pasto artificial para aumentar y asegurar los lugares donde los niños juegan. Cynthia compartió que este comité se debe de coordinar con el grupo de maestros que están trabajando para mejorar los lugares afuera de la escuela. Dr. Vallez dijo que el primer lugar que deben de ir es con los miembros de la facultad opinan sobre este asunto. Se puede hacer un cuestionario y Dr. Vallez lo pasará con la facultad. Dr. Vallez preguntó si habían hablado sobre la recaudación de fondos para Playworks. Contestaron que la obligación para recaudar fondos no solo pertenece a Wellness, sino que es de toda la escuela. El CEL aprobó los fondos para Playworks con el entendimiento de que Wellness se iba a recaudar los \$23,000 para pagarlo. Una discusión porque Nancy no está de acuerdo que ellos tenían que recaudar los fondos.

#### 7. Asuntos anteriores

a. **Comunicación y Reglas Nuevas de la escuela-** Marisol compartió preocupaciones en cuanto a los cambios de la recogida de los niños después de la escuela y la comunicación acerca de los cambios. Hay una manera para hacer reglas nuevas de la escuela en una manera más colaborativa? Hay una manera para crear mensajes que reflejan más el ambiente de la escuela? Y crear un calendario para asegurar la comunicación con los padres? Pensar en maneras para comunicar más con los padres, quizás en agosto? Preguntas acerca de crear capacidad para la comunicación? Monica expressed concern about how long the meeting is going – and we are not following protocol we agreed upon. Karen suggested that we have Dr. Vallez address communication and her plan in next LSC report and put it on agenda to discuss. There are potentially other agenda items that can address concerns. Marisol suggested an executive meeting with a few LSC members and Dr. Vallez. after these meetings. Cynthia cautioned to be aware of improvements in communications, and to give time before decisions about ineffectiveness or in creating more meetings. Monica shared that as teacher reps, they meet with Dr. Vallez in order to address concerns they have as teacher reps. She suggested that LSC parent reps meet with Dr. Vallez to see how the concerns that they hear from their constituents are met. Karen shared that she felt uncomfortable about the nature of personnel discussions happening in a public meeting. Marisol shared that she was offended, that she believes that the role of the LSC is not to protect the principal, but rather to make the school a better place. Ana has asked for a meeting with Dr. Vallez with parent reps in order to learn how to direct parents when concerns are brought up. Luis said that we need to meet outside of this meeting with the sole agenda item of communication. Dr. Vallez shared that the LSC is putting her in a bad situation. That sometimes, when people don't like the answer, communication is always the blame. That putting children in a safe situation, staff in a workable situation and that everyone should be happy.

Monica and Luis both shared that we as the LSC share responsibility about how things are going.

b. **Foros del CEL-**

c. **Aprobación del uso de la escuela**

d. **Vacancia del miembro de CEL Luis moved, Marisol seconded. Motion carried unanimously.**

e. **Introducción a la participación del público sign-up** Luis made the motion, Ana seconded vote carried unanimously

#### 8. Asuntos nuevos

- a. **Directorio de la escuela**
- b. **Metas del CEL 2011-2012**
- c. **Aprobación de recaudar fondos**

9. **Participación del público**

10. **Se levanta la sesión** 8:15 session closed. Rest tabled....